

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

3430U50-1



S19-3430U50-1

**SCIENCE (Double Award)**

**Unit 5 – CHEMISTRY 2  
FOUNDATION TIER**

THURSDAY, 16 MAY 2019 – MORNING

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	6	
2.	14	
3.	6	
4.	6	
5.	13	
6.	15	
<b>Total</b>	<b>60</b>	

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### ADDITIONAL MATERIALS

In addition to this examination paper you will need a calculator and a ruler.

### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question **5(c)** is a quality of extended response (QER) question where your writing skills will be assessed.

The Periodic Table is printed on the back cover of this paper and the formulae for some common ions on the inside of the back cover.



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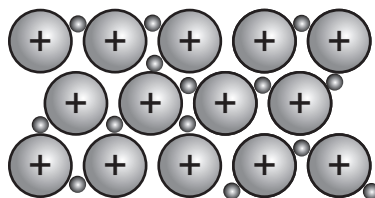
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Answer all questions.

1. The following diagram can be used to represent the structure of silver.



- (a) Select the correct words from the box to complete the sentences that follow. [3]

electrons	tightly	protons
malleable	neutrons	brittle
ductile	irregularly	loosely

Silver is a solid because the metal ions are ..... packed.

Silver is a good conductor of electricity because the ..... are delocalised and free to move.

Silver dents when hammered because it is .....

- (b) Silver can also exist as nano-sized particles. These are used in plasters, socks and deodorant sprays.

- (i) **Underline** the correct word in the brackets to complete each sentence. [2]

Nano-sized silver particles range from ( **1-100 mm** / **1-100 nm** / **1-100 cm** ) in size.

Nano-sized silver particles have ( **the same** / **different** / **stronger** ) properties compared to bulk silver.

- (ii) Give the property of nano-sized silver particles that allows them to be used in plasters, socks and deodorants. [1]

.....



2. A teacher was marking the exercise book of a student who had completed a topic of work on acids and alkalis.

(a) The table below shows the results the student had recorded from an experiment to investigate the pH values of some common laboratory chemicals.

The teacher has circled three errors for the student to correct.

Chemical name	Chemical formula	Colour with universal indicator	pH	Acid, alkali or neutral
sulfuric acid	$\text{H}_2\text{SO}_4$	green	1	acid
ethanoic acid	$\text{CH}_3\text{COOH}$	orange	4	alkali
calcium hydroxide	$\text{Ca}(\text{OH})_2$	purple	12	alkali
water	$\text{H}_2\text{O}$	green	5	neutral
sodium carbonate	$\text{NaCO}_3$	blue	10	alkali

error 1

error 3

error 2

(i) Correct the errors the teacher has circled.

[3]

Correction to **error 1** .....

Correction to **error 2** .....

Correction to **error 3** .....

(ii) There is another error in the table that the teacher has not spotted.  
**Circle this error in the table.**

[1]



- (b) Another piece of work in the exercise book showed the results of some tests that the student had carried out to identify some of the ions in the chemicals being investigated. However the table had not been fully completed by the student.

Ion being identified	Test	Result
carbonate $\text{CO}_3^{2-}$	add hydrochloric acid	bubbles formed as ..... gas is produced
sulfate $\text{SO}_4^{2-}$	add ..... solution	white precipitate is formed

- (i) Use the names of chemicals from the box below to complete the table. [2]

<b>silver nitrate</b>	<b>hydrogen</b>	<b>sodium hydroxide</b>
	<b>barium chloride</b>	<b>oxygen</b>
<b>universal indicator</b>	<b>carbon dioxide</b>	<b>chlorine</b>

- (ii) Describe the test that can be used to identify the gas produced when hydrochloric acid is added to a compound containing carbonate ions. [1]

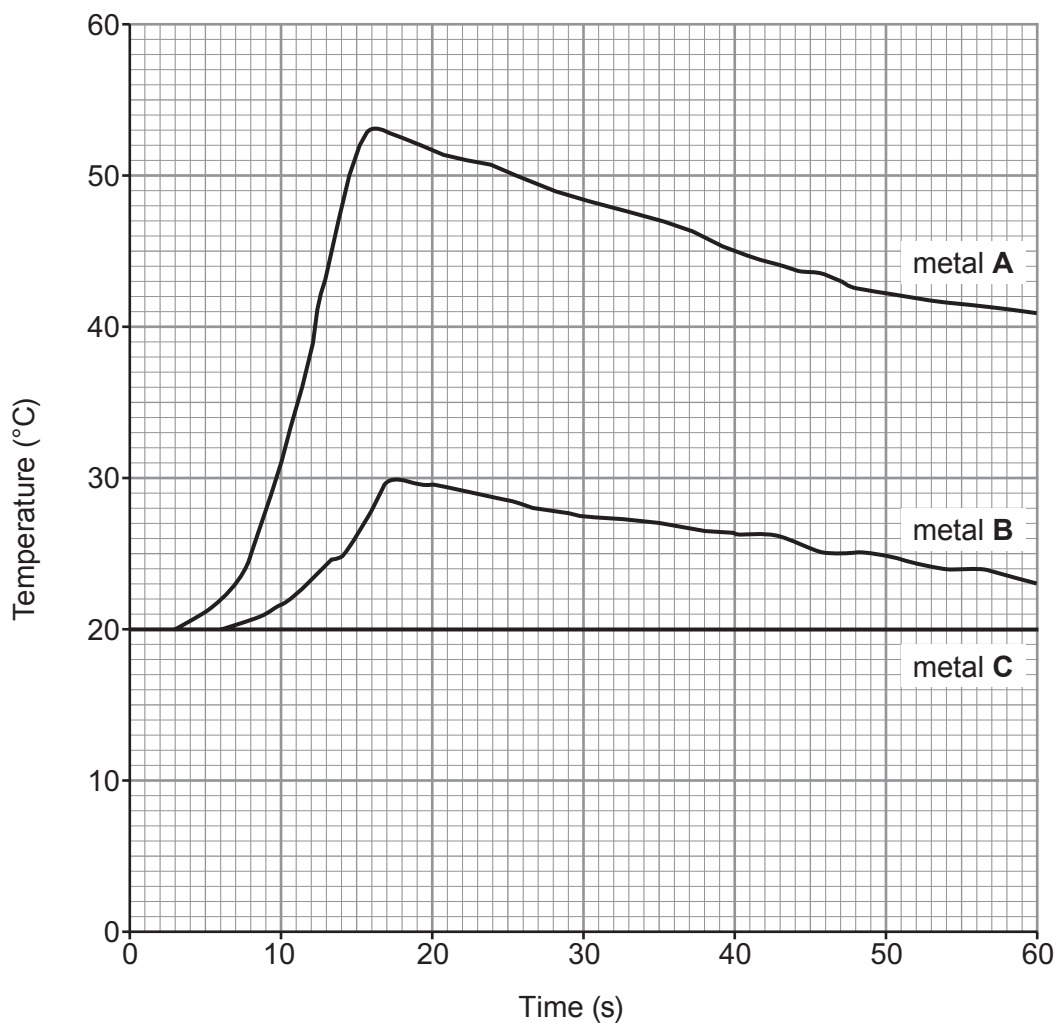
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- (c) The final piece of work marked by the teacher was an experiment that had been completed to investigate the temperature change when different metals react with hydrochloric acid.

The graphs of the results obtained by the student are shown below.



- (i) Use the graphs to give
- I. the **letter** of the metal that did not react with hydrochloric acid. [1]  
.....
  - II. the maximum temperature **rise** for metal **A**. [1]  
..... °C
- (ii) State the term used to describe a reaction that gives out heat. [1]  
.....



(d) When metals react with acids they form a salt and hydrogen gas.

- (i) Complete the word equation for the reaction between magnesium and sulfuric acid. [1]

magnesium + sulfuric acid  $\longrightarrow$  ..... + hydrogen

- (ii) Give the test that can be used to identify hydrogen gas. Include the expected observation. [1]

.....  
.....

(iii) The salt formed when zinc reacts with hydrochloric acid is zinc chloride.

- I. Give the formulae of the ions present in zinc chloride. [1]

..... and .....

- II. Give the formula of zinc chloride. [1]

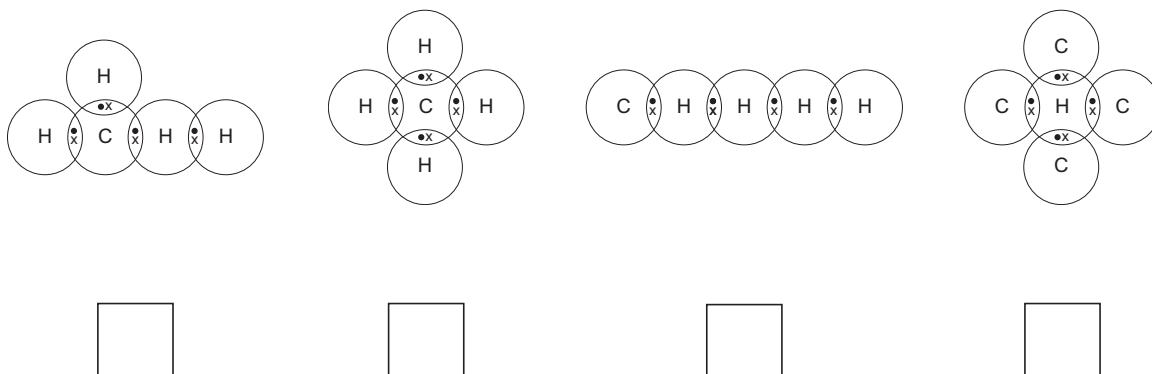
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3. (a) Methane gas,  $\text{CH}_4$ , contains the elements carbon and hydrogen.

Element	Electronic structure
carbon	2,4
hydrogen	1

- (i) I. Put a **tick** ( $\checkmark$ ) in the box below the diagram which shows how the atoms are bonded in one molecule of methane. [1]



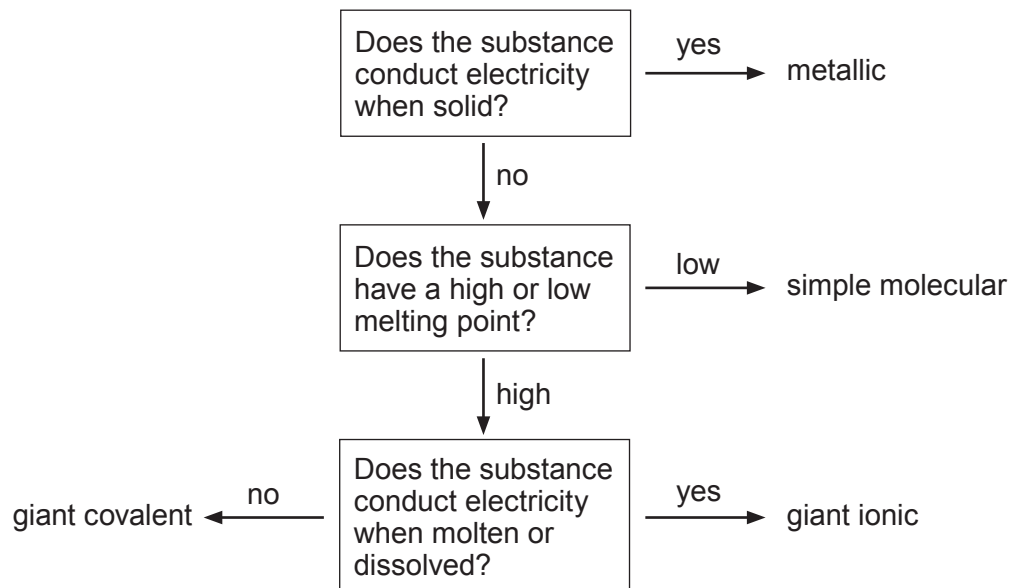
- II. **Circle** the name given to the type of bonding found in methane. [1]

**covalent**                      **ionic**                      **giant covalent**                      **metallic**





- (ii) The flow chart below can be used to identify the type of structure found in different substances.



- I. Use the flow chart to complete the table.

[1]

Substance	Melting point (°C)	Electrical conductivity	Type of structure
<b>A</b>	2072	conducts only when molten	.....
<b>B</b>	-182	does not conduct electricity	.....
<b>C</b>	1610	does not conduct electricity	.....

- II. Give the **letter** of the substance, **A**, **B** or **C**, that is most likely to be methane. [1]

Substance .....



(b) Butene,  $C_4H_8$ , also contains the elements carbon and hydrogen. Calculate the percentage by mass of hydrogen in butene. [2]

$$A_r(H) = 1 \quad A_r(C) = 12$$

Percentage = ..... %

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4. An alloy is a material composed of a mixture of elements, at least one of which is a metal. The table lists the composition and common uses of different alloys containing silver and gold.

Name of alloy	Composition of alloy by mass (%)	Uses of alloy
amalgam	mercury 48 %, silver 25 %, tin 15 %, copper 12 %	dental fillings, mining
green gold	gold 75 %, silver 6-24 %, copper ..... %	Nobel Prize medals, decoration
nordic gold	gold 89 %, aluminium 5 %, zinc 5 %, tin 1 %	coins, decoration
solder	tin 90 %, silver 5 %, copper 5 %	joining electrical components
sterling silver	silver 92.5 %, platinum 4 %, germanium 1.5-3 %, zinc 0.5-2 %	decoration, plumbing, instruments, jewellery
white gold	gold 75 %, palladium 10 %, nickel 10 %, zinc 5 %	decoration, jewellery

- (a) **Circle** the number of alloys that contain an element from Group 4 of the Periodic Table. [1]

0      1      2      3      4      5      6

- (b) **Circle** the correct percentage range for the mass of copper that can be found in green gold. [1]

0-25 %      1-19 %      19-25 %      6-24 %



(c) Tick (✓) the statement that **best** describes the composition of the alloys listed. [1]

the alloys all contain at least one metal

the alloys all contain at least two metals

the alloys all contain at least three metals

the alloys all contain at least four metals

(d) Tick (✓) the statement that **best** describes the decorative uses of the alloys listed. [1]

all of the alloys are used for decorative purposes

all of the alloys containing gold are used for decorative purposes

all of the alloys containing silver are used for decorative purposes

none of the alloys containing silver are used for decorative purposes

(e) A solder joint in an electrical circuit contains 0.00011 kg of silver.  
Use this information and the composition of solder given in the table to calculate the mass of tin in the solder joint. [2]

Mass = ..... kg

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5. (a) Metal ores are the materials found in the Earth's crust from which metals can be extracted. The following table gives information about some common metal ores.

Name of metal ore	Metal extracted from ore	Formula of ore
anglesite	lead	$\text{PbCl}_2$
copper pyrite	copper	$\text{CuFeS}_2$
cryolite	aluminium	$\text{Na}_3\text{AlF}_6$
salt petre	potassium	$\text{KNO}_3$
syberite	gold	$\text{AgAuTe}_2$
tin pyrite	tin	$\text{Cu}_2\text{FeSnS}_4$

Use the information in the table to give

- (i) the **total** number of atoms shown in the formula of cryolite, [1]

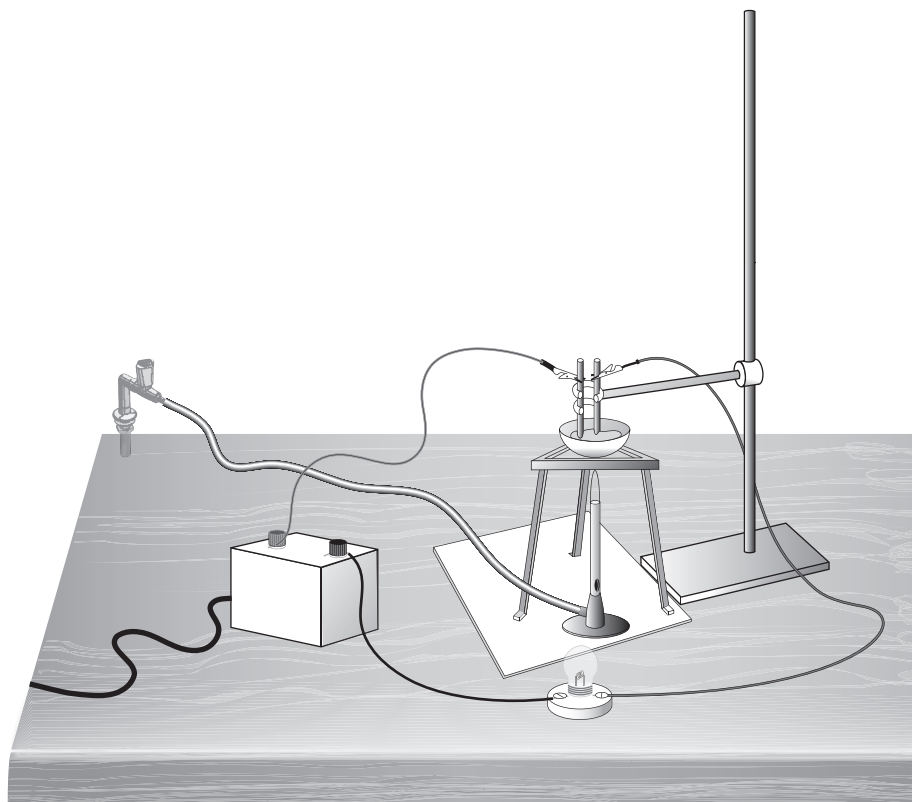
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- (ii) the name of the ore that contains a ratio of 1:4 metal to non-metal atoms. [1]

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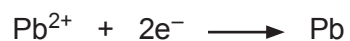
- (b) The following diagram shows how the electrolysis of anglesite (lead chloride) can be carried out in the laboratory.



- (i) Give the reason why lead chloride needs to be melted for electrolysis to take place. [1]

- (ii) Explain why the chloride ions move towards the positive electrode. [2]

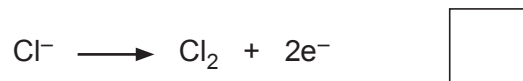
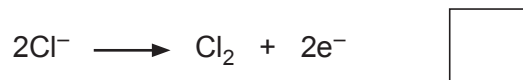
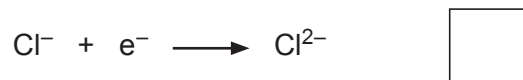
- (iii) The process occurring at the negative electrode is shown by the following equation.



- Use this **equation** to state what is meant by reduction. [1]



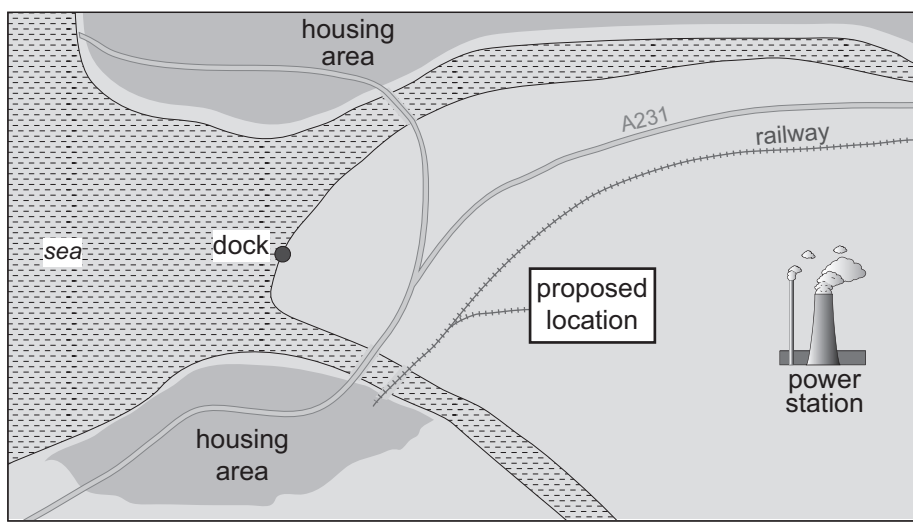
(iv) Tick (✓) the equation that shows the reaction taking place at the positive electrode. [1]





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(c) The following diagram shows a proposed location for a new aluminium works in Wales.



Use the information in the diagram to explain why this would make a suitable location for an aluminium works. [6 QER]

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6. Crude oil can be separated into simpler mixtures, called fractions, which contain hydrocarbon compounds with boiling points in a similar range.

(a) The table lists the properties of some fractions obtained from crude oil.

Fraction	Number of carbon atoms in fraction	Boiling point range (°C)	Colour of fraction	Flame when burning	Ease of burning
fuel oil	1-4	-170 to 20	colourless	clean	very easy
petrol	5-10	20 to 70	pale yellow	clean	easy
naphtha	8-12	70 to 120	yellow	some soot	quite easy
kerosene	10-16	120 to 240	dark yellow	smoky	quite difficult
diesel oil	15-30	240 to 350	brown	smoky	difficult

Use the information in the table to describe how the burning of the fractions depends upon the size of the molecules. [2]

.....

.....

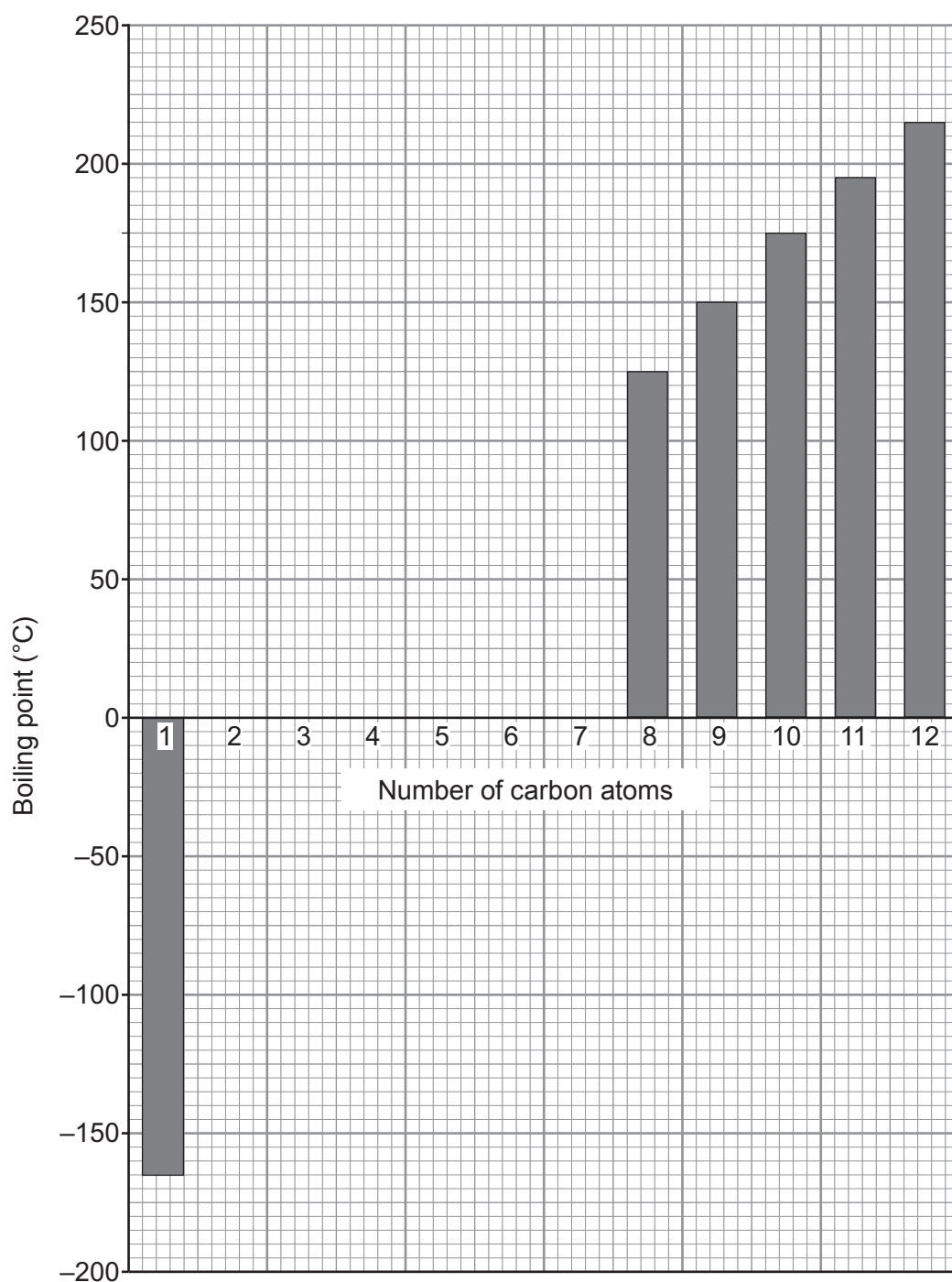
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- (b) The boiling points of hydrocarbons containing 1 to 12 carbon atoms are shown in the table below. The boiling point for the hydrocarbon with 7 carbon atoms is missing.

Number of carbon atoms	Boiling point (°C)
1	-165
2	-90
3	-40
4	10
5	35
6	70
7	
8	125
9	150
10	175
11	195
12	215



- (i) Complete the bar chart below. Some of the bars have already been drawn. [2]

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- (ii) Use a ruler to draw a trend line **on the chart** and use this to estimate the boiling point of the hydrocarbon with 7 carbon atoms. [2]

Boiling point ..... °C



(c) Many of the fractions obtained from crude oil are used as fuels.

(i) The fire triangle shows the factors necessary to start and maintain a fire.

State **one** method that could be used to safely put out a small amount of spilled petrol burning on the floor. Give the reason why your chosen method would work. [1]

Method .....

Reason .....

(ii) One of the hydrocarbons in petrol is pentane,  $C_5H_{12}$ .

Complete and balance the symbol equation for the complete combustion of pentane. [2]



(iii) Hydrogen fuel cells are now used in many cars instead of petrol. The overall change inside a hydrogen fuel cell is the same as when hydrogen burns.

Explain why using hydrogen fuel cells in cars is better for the environment than petrol. [2]

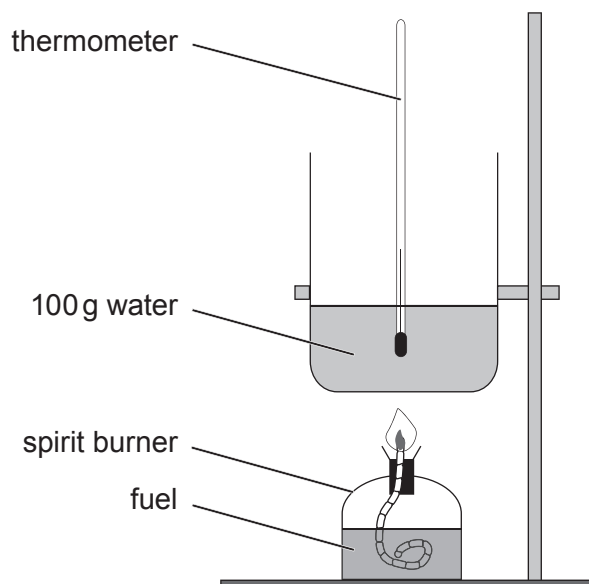
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- (d) It is possible to compare the energy released when different fuels are burned using the following apparatus.



To calculate the energy released per gram of fuel burned, the following equation is used.

$$\text{energy released per gram of fuel (J/g)} = \frac{\text{mass of water} \times 4.2 \times \text{temperature rise (}^{\circ}\text{C)}}{\text{mass of fuel used (g)}}$$

- (i) Apart from measuring the mass of water, describe **all** the measurements that would need to be taken to be able to calculate the energy released per gram of fuel burned. [2]

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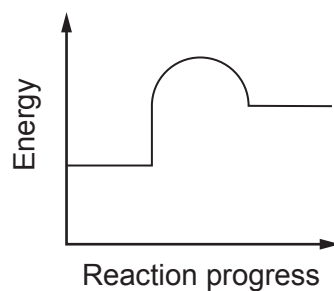
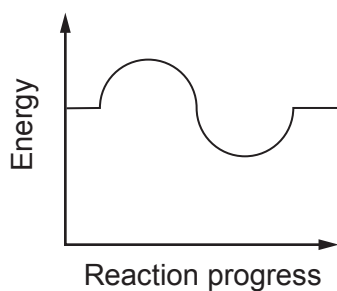
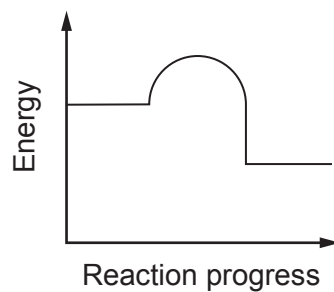
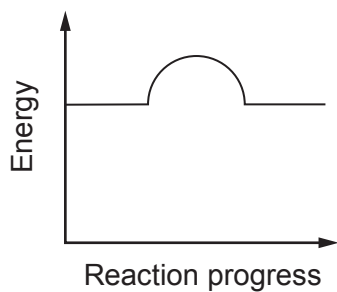
- (ii) When comparing the energy released from different fuels, 100 g of water should be used each time. State **one** other variable that should be controlled. [1]

.....

.....



(iii) Tick (✓) the energy profile diagram that represents the combustion of fuels. [1]



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**FORMULAE FOR SOME COMMON IONS**

POSITIVE IONS		NEGATIVE IONS	
Name	Formula	Name	Formula
aluminium	$\text{Al}^{3+}$	bromide	$\text{Br}^-$
ammonium	$\text{NH}_4^+$	carbonate	$\text{CO}_3^{2-}$
barium	$\text{Ba}^{2+}$	chloride	$\text{Cl}^-$
calcium	$\text{Ca}^{2+}$	fluoride	$\text{F}^-$
copper(II)	$\text{Cu}^{2+}$	hydroxide	$\text{OH}^-$
hydrogen	$\text{H}^+$	iodide	$\text{I}^-$
iron(II)	$\text{Fe}^{2+}$	nitrate	$\text{NO}_3^-$
iron(III)	$\text{Fe}^{3+}$	oxide	$\text{O}^{2-}$
lithium	$\text{Li}^+$	sulfate	$\text{SO}_4^{2-}$
magnesium	$\text{Mg}^{2+}$		
nickel	$\text{Ni}^{2+}$		
potassium	$\text{K}^+$		
silver	$\text{Ag}^+$		
sodium	$\text{Na}^+$		
zinc	$\text{Zn}^{2+}$		



# THE PERIODIC TABLE

Group 1 2 3 4 5 6 7 0



1  
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1 <b>H</b> Hydrogen 1																	4 <b>He</b> Helium 2
7 <b>Li</b> Lithium 3	9 <b>Be</b> Beryllium 4															19 <b>F</b> Fluorine 9	20 <b>Ne</b> Neon 10
23 <b>Na</b> Sodium 11	24 <b>Mg</b> Magnesium 12															35.5 <b>Cl</b> Chlorine 17	40 <b>Ar</b> Argon 18
39 <b>K</b> Potassium 19	40 <b>Ca</b> Calcium 20	45 <b>Sc</b> Scandium 21	48 <b>Ti</b> Titanium 22	51 <b>V</b> Vanadium 23	52 <b>Cr</b> Chromium 24	55 <b>Mn</b> Manganese 25	56 <b>Fe</b> Iron 26	59 <b>Co</b> Cobalt 27	59 <b>Ni</b> Nickel 28	63.5 <b>Cu</b> Copper 29	65 <b>Zn</b> Zinc 30	70 <b>Ga</b> Gallium 31	73 <b>Ge</b> Germanium 32	75 <b>As</b> Arsenic 33	79 <b>Se</b> Selenium 34	80 <b>Br</b> Bromine 35	84 <b>Kr</b> Krypton 36
86 <b>Rb</b> Rubidium 37	88 <b>Sr</b> Strontium 38	89 <b>Y</b> Yttrium 39	91 <b>Zr</b> Zirconium 40	93 <b>Nb</b> Niobium 41	96 <b>Mo</b> Molybdenum 42	99 <b>Tc</b> Technetium 43	101 <b>Ru</b> Ruthenium 44	103 <b>Rh</b> Rhodium 45	106 <b>Pd</b> Palladium 46	108 <b>Ag</b> Silver 47	112 <b>Cd</b> Cadmium 48	115 <b>In</b> Indium 49	119 <b>Sn</b> Tin 50	122 <b>Sb</b> Antimony 51	128 <b>Te</b> Tellurium 52	127 <b>I</b> Iodine 53	131 <b>Xe</b> Xenon 54
133 <b>Cs</b> Caesium 55	137 <b>Ba</b> Barium 56	139 <b>La</b> Lanthanum 57	179 <b>Hf</b> Hafnium 72	181 <b>Ta</b> Tantalum 73	184 <b>W</b> Tungsten 74	186 <b>Re</b> Rhenium 75	190 <b>Os</b> Osmium 76	192 <b>Ir</b> Iridium 77	195 <b>Pt</b> Platinum 78	197 <b>Au</b> Gold 79	201 <b>Hg</b> Mercury 80	204 <b>Tl</b> Thallium 81	207 <b>Pb</b> Lead 82	209 <b>Bi</b> Bismuth 83	210 <b>Po</b> Polonium 84	210 <b>At</b> Astatine 85	222 <b>Rn</b> Radon 86
223 <b>Fr</b> Francium 87	226 <b>Ra</b> Radium 88	227 <b>Ac</b> Actinium 89															

## Key

